

School Accountability System Based on Student Performance
2006 Adequate Yearly Progress Report (Based on 2005 Results)



Missisquoi Valley UHSD #7

Filtered for N>10

Did not make AYP. Corrective Action.

Did not meet requirements in Reading/ELA for free/reduced lunch students, students with disabilities, American Indian/Native Alaskan students.

Did not meet requirements in Mathematics for all students, free/reduced lunch students, students with disabilities, American Indian/Native Alaskan students, White students.

Met the Academic Indicator.

Met all Participation requirements.

Group	AYP Decisions				Academic Indicator			Participation	
	Reading/ ELA Index (1)	Math Index (2)	Academic Indicator (3)	Participation (4)	Number (5)	Indicator (6)	LCB (7)	Total Students (8)	Percent Tested (9)
All Students	YES	NO	YES	YES	159	78%		541	99%
No Free/Reduced Lunch (For Reporting Only)					259	18%	12%	396	99%
Free/Reduced Lunch	NO	NO		YES	70	33%	20%	145	99%
Without Disability (For Reporting Only)					275	12%	7%	442	99%
With Disability	NO	NO		YES	54	65%	50%	99	100%
African American	N<40	N<40		N<40	*	*	*	*	*
American Indian/Alaskan Native	NO	NO		YES	*	23%	9%	*	97%
Asian	N<40	N<40		N<40	*	*	*	*	*
Hispanic or Latino	N<40	N<40		N<40				*	*
Native Hawaiian/Pacific Islander	N<40	N<40		N<40					
White	YES	NO		YES	*	21%	15%	*	100%
Not English Language Learner (For Reporting Only)					*	21%	16%	*	99%
English Language Learner	N<40	N<40		N<40	*	*	*	*	*

1-AYP decision for Reading/ELA. No decision is made for subgroups with less than 40 students in the one-year index.

2-AYP decision for Mathematics. No decision is made for subgroups with less than 40 students in the one-year index.

3-Accountability decision for the Academic Indicator. Schools must meet their Academic Indicator for all students. No decisions are made for subgroups.

4-Accountability decision for Participation. Schools must have a participation rate of 95% for any group in which there are 40 or more students in the testing cohort.

5-Number of students in the Academic Indicator.

6-Academic Indicator for All Students is Graduation Rate. Academic Indicator for subgroups is the percentage of students in the lowest achievement level of the reading test.

7- For All Students, there is no confidence interval for Graduation Rate.

8-Total number of students in Participation Rate calculation. This is the total number of students enrolled at the school during the testing window.

9-Percentage of students tested.

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Reading/ELA Achievement Index					
Group	AMO (10)	Number (11)	Index (12)	LCB (13)	Met AYP (14)
All Students	377	340	362	360	YES
Not Free/Reduced Lunch (For Reporting Only)		266	374	357	
Free/Reduced Lunch	377	74	319	340	NO
Without Disability (For Reporting Only)		276	400	358	
With Disability	377	64	198	338	NO
African American	377	*	*	*	N<40
American Indian/Alaskan Native	377	*	321	332	NO
Asian	377	*	*	*	N<40
Hispanic or Latino	377				N<40
Native Hawaiian/Pacific Islander	377				N<40
White	377	*	369	358	YES
Not English Language Learner (For Reporting Only)		*	362	360	
English Language Learner	377	*	*	*	N<40
Mathematics Achievement Index					
Group	AMO (10)	Number (11)	Index (12)	LCB (13)	Met AYP (14)
All Students	341	340	309	320	NO
Not Free/Reduced Lunch (For Reporting Only)		266	319	318	
Free/Reduced Lunch	341	74	275	297	NO
Without Disability (For Reporting Only)		276	345	318	
With Disability	341	64	155	294	NO
African American	341	*	*	*	N<40
American Indian/Alaskan Native	341	*	260	287	NO
Asian	341	*	*	*	N<40
Hispanic or Latino	341				N<40
Native Hawaiian/Pacific Islander	341				N<40
White	341	*	318	319	NO
Not English Language Learner (For Reporting Only)		*	310	320	
English Language Learner	341	*	*	*	N<40

10-Annual Measureable Objective (AMO): the target that schools are expected to meet in order to make the progress necessary to achieve the goal of an index of 500 by the year 2014.

11-Number of students included in index.

12-Reading/ELA index includes NECAP reading results and NSRE ELA results. Math index includes NECAP math results and NSRE math results.

13-Lower Confidence Boundary of the AMO confidence interval; if a school's index is on the LCB or higher, the school meets AYP on its index.

14-No AYP decisions are made for subgroups with N<40.